

THIRTY SECOND ANNUAL GENERAL MEETING

TUESDAY, May 30, 2017

Ryerson University

Toronto, ON, Canada

1:30-2:45, Session 19.14

<http://www.llrc-accl.ca/doku.php?id=home>

1. LAND RECOGNITION

2. CALL TO ORDER

Attendees: L. Moffatt, D. Collier, X. Du, M. Waterhouse, A. Lemieux, T. Loerts, N. Friedrich, C. Campen Robinson, K. MacAlpine, K. Hibbert, A. Brown, M. Ott, S. Wong, P. Malins, R. Tobin, L. Laidlaw, J. Filipek, L. Wiltse, L. Iannaci, C. Doyle-Jones, J. A. Kniskern, J. Wood, L. Edworthy (some attendees may be missing)

3. APPROVAL OF AGENDA

Moved by Diane Collier, seconded by Linda Laidlaw

CARRIED

4. APPROVAL OF MINUTES

Last year's minutes have been posted online for your review and perusal:

<http://www.llrc-accl.ca/doku.php?id=home>

Moved by Diane Collier, seconded by Linda Laidlaw

5. ELECTIONS

Nominations/Elections

- a) President (starting year one of a two-year term): **Diane Collier, Brock**
- b) First Vice-President (starting year one of a two-year term): **Xiaoxiao Du, Western**
- c) Second Vice-President (starting year one of two-year term): **Casey Burkholder, McGill; Christine Kampen Robinson, Waterloo**
- d) Master's Research Award Committee: **Nicola Friedrich, OISE; Suzanna Wong, Alberta**
- e) Publications Committee Chairs: **Mairi McDermott, Calgary; Andrea Rosenfield, Concordia**
- f) Secretary (starting year one of a two-year term): **Kelly-Ann McAlpine, Western**
- g) Graduate Student Representative Chairs: **Alexis Brown, Victoria; Mary Ott, Western**
- h) Pre-CSSE Conference Chairs: **Pam Malins, Western; Joelle Nagle, Western**
- i) Liaison – French Community: **Amelie Lemieux, McGill**
- j) Past President (starting year one of a two-year term): **Lyndsay Moffatt, UPEI**

All positions acclaimed.

6. REPORTS

President/Treasurer's Report (Lyndsay Moffatt)

Thank-you to the executive members of CSSE, CACS and, in particular, organizers at Ryerson University for their efforts in making this year's conference a success. Most importantly, thank-you to the LLRC executive for all the work they have done over the past year (as is also reflected in the reports below)!

A hearty thank-you to Mairi McDermott and Andrea Rosenfield for the organization of this year's preconference on the theme of Ordinary Literacies in Extraordinary Times: Creating Meaning Through Texts Bodies and Objects. Thank you as well to Another Story Bookshop for "book catering" the pre-conference, they can be found in Toronto at 315 Roncesvalles Ave (416) 462-1104.

A huge thank you to 2nd VPs Xiaoxiao Du and Monica Waterhouse for all of their work as Conference Program Co-Chairs. Once again, we have had a stellar program and the careful crafting of sessions is duly appreciated.

A very deep thank you to Terri Loerts and Nicola Friedrich as well as to the reviewers of the Masters Research Award. This was a particularly exciting and challenging year for this committee, and for LLRC, as you will hear in their report. The award is such a nice aspect to our work as a SIG and these co-chairs really rose to the challenges that presented themselves!

A warm thank you to Amélie Lemieux for all her work translating and acting as our French Liaison. Once again, we have had a year of speedy and thorough translations!

Gratitude also to Wendy Crocker for all her work as Secretary and who sends her regrets to this meeting.

Thank you to Wendy Crocker and Diane Watt for maintaining our LLRC Twitter account [@LLRC_ACCLL](https://twitter.com/LLRC_ACCLL)

Many thanks to Alexis Brown and Darcy Courtland, the co-chairs of the graduate student standing committee who have been working to recruit more graduate students. You may see their postcards around and please hand them out to potential members.

Thank you also to Kim Lenters who has been our liaison with our sister journal *Language and Literacy*. Members are encouraged to submit to the journal and to use the journal for readings for your courses.

Thank you to past president Tara Lynn and to Angela Ward for their ongoing efforts towards the Digitization of LLRC files.

Last, but not least, a very big and fulsome thanks to 1st VP Diane Collier for all her work communicating with members via the listserv and the Facebook page, and for supporting me as President over the last two years. Thank you also to past President Tara-Lynn Scheffel for her mentoring and support.

Summary Financial Report

	LLRC	L&L
Total Funds May 18 th 2016 \$5,993.31	\$4,434.33	\$1,558.98
Credits	+\$3,459.03	+\$2,875.00
Debits	-\$4,250.33	-\$69.07
Total Funds May 19 th 2017 \$6,085.46	\$3,279.04 (Down by -\$1,155.29)	\$2,806.42 (Up by +\$1,247.44)
Projected 2017-2018	LLRC	L&L
Credits	+\$3,595.00	+\$1,075
Debits	-\$4,143.19	-\$0
Projected Total Funds May 2018 \$6,407.23	\$2,730.85 (Down by -\$548.19)	\$3,881.42 (Up by +\$1,075)

Detailed Accounts

2016-2017	LLRC		L&L
Funds May 18th, 2016	\$4,434.33		\$1,558.98
Credits 2016-2017			
2015 Assoc fees (rec'd Aug 2016)	\$2,250.00	LLRC/L&L Partnership 2016 (based on 2015 membership)	\$910.00
2016 Precon Registration (rec'd May 2017) online\$ onsite \$	\$1,056.93	Royalty Deposits: June \$75.50 Sept \$87.28 Dec \$82.23 Mar \$92.43	\$337.44
Translation Reimbursement from CACS (rec'd Jan 2017) (LLRC share)	\$132.60	Translation Reimbursement from CACS (rec'd Jan 2017) (L&L share)	\$69.07
Bank Charge Rebate \$1.95x 10	\$19.50		
Total Credits:	\$3,459.03		\$2,875.00
Debits 2016-2017	LLRC		L&L
LLRC /L&L Partnership 2016 (based on 2015 membership)	\$910.00	Translation on Website	\$69.07
2016 Masters Research Award Award \$750 Plaque & Postcards \$72.26	\$822.26		
Grad Student Ctte 2016 postcards 2017 postcards	\$65.45		
2016 Precon Costs	\$172.48		

Printing/Name Tags \$72.48 Honorarium \$100			
2015 Catering Costs (Ottawa) Precon \$1,151.00 AGM \$292.00 Taxes \$56.86	\$1,499.86		
Translation	\$747.88		
Bank Charges	\$32.40		
Total Debits:	\$4,250.33		\$69.07
Total Funds May 19 th 2017 \$6,085.46	Total LLRC Funds May 18 th 2017 \$3,279.04		Total L&L Funds May 18 th 2017 \$2,806.42
	(Down by \$1,155.29)		(Up by \$1,247.44)

Detailed Projections 2017-2018

	Projected LLRC Credits 2017-2018		Projected L&L Credits 2017-2018
2016 Association Fees *via email	\$1,955.00	LLRC/L&L Partnership 2017 (based on 2016 membership \$5x 155 = \$775)	\$775.00
2017 Precon Registrations *via email online \$1,435.00 onsite \$205.00	\$1,640.00	Royalty Deposits *approx. based on last 4 years	\$300.00
Total Projected Credits:	+\$3,595.00		+\$1,075
	Projected LLRC Debits 2017-2018		Projected L&L Debits 2017-2018
LLRC/L&L Partnership 2017 (based on 2016 membership \$5x 155 =	\$775.00		

\$775)			
2017 Masters Research Awards Eng Award \$750 Fr Award \$750 Plaques \$40X 2	\$1,580.00		
2017 Precon Costs Printing/Name Tags ?\$70 Honarium \$100	\$170.00 approx		
2016 Catering Costs (Calgary) AGM \$310.00 Pre-conference \$1,230.70 Taxes @ 13% HST plus rebate \$38.52	\$1,579.22		
Website Hosting (3 years)	\$38.97		
Total Projected Debits	-\$4,143.19		-\$0
	(Down by -\$548.19)		(Up by +\$1,075)

Membership (From CSSE Association Fee statements)

	2016	2015	2014	2013	2012	2011	2010	2009	2008	2007	2006	2005	2004	2003
Regular	76	84	80	75	78	69	75	85	79	96	81	54	54	36
Student	70	88	66	39	63	60	71	79	57	69	63	31	31	16
Retired	2	4	3	0	1	1	2	1	2	4	3		1	1
Low-waged/salary	2	4	2	3	4	6	2	4	2	3	4		2	2
Associate/int'l/Life	4	2	1	0	1	0	2	4	3	2	1		1	1
Total	155	182	151	117	147	136	152	173	143	174	152	85	89	56

Dues Paid Over Past 5 Years:

2011	2012	2013	2014	2015	2016
Regular 69@\$15=\$1035	Regular 78@\$15=\$1170	Regular 75@\$15=\$1125	Regular: 80 @\$15 = \$1200	Regular:84 @\$15 =\$1260	Regular:76 @\$15 = \$1,140
Student: 60@10=\$600	Student: 63@10=\$630	Student 39@\$10=\$390	Student: 66 @ \$10 = \$660	Student:88 @\$10 =\$880	Student: 70 @\$10 = \$700
Retired: 1@10=\$10	Retired: 1@10=\$10	-	Retired: 3@ \$10 = \$30	Retired:4 @\$10 =\$40	Retired:2 @\$10 = \$20
Low-wage: 2@10=\$20	Low-wage: 4@10=\$40	Low-wage: 3@10=\$30	Low- wage: 4 @\$10= \$20	Low-wage: 4 @\$10 =\$40	Low-wage: 2 @\$10 =\$20
-	Associate: 1@15=\$15	-	Associates : 1 = \$0	Associates:2 @\$15 =\$30	Associates: 5 @\$15 = \$75
Total Members: 136	Total Members: 147	Total Members: 117	Total Members: 151	Total Members:18 2	Total Members:15 5
Total Dues: \$1705.00	Total Dues: \$1865.00	Total Dues: \$1545.00	Total Dues: \$1910.00	Total Dues: \$2250.00	Total Dues: \$1,955.00

Tracking Submissions:

Year	2017	2016	2015	2014	2013	2012	2011	2010
Location	Toronto	Calgary	Ottawa	Brock	Victoria	Laurier	UNB	Montreal
Submissions	72	48	68 SPE	61 *63 SPE	55 *80 SPE	42	30	55
Spaces allocated	18+2	18	20	16	17		13	16
Preconference	22	17/21				30	17	60

Year	2009	2008	2007	2006	2005	2004	2003
Location	Ottawa	Vancouver	Toronto	Saskatoon	London	Manitoba	Halifax
Submissions	61	74	36			28	
Spaces allocated	17		10				
Preconference	46/52	72	34/67	33		60	

*SPE – refers to single paper equivalent sessions, an equation used to determine number of spaces from CACS over the last few years.

6.2 Program Chair's Report: (Xiaoxiao Du & Monica Waterhouse)

Thank you to all participants, reviewers, and chairs!

Overview and Comparison with previous years. This year LLRC had 72 proposal submissions (64 single papers, 7 symposia, and 1 roundtable/poster) submitted to the main CSSE conference for LLRC. This represents a notable increase over the 48 submissions received last year when Congress was held in Calgary. The number of sessions (i.e., program timeslots) that LLRC received this year was calculated as a relative membership percentage of the sessions assigned to CACS by CSSE. As a result, LLRC received 18 sessions, the same number as in 2016. However, given the large number of high quality submissions received and LLRC's relatively limited program space, the LLRC Program co-chairs made a request to CACS for additional sessions. Because other special interest groups within CACS did not use all of their allocated timeslots, CACS was able to give LLRC two additional sessions for a total of 20.

The Review Process. While we had some volunteers to review submissions this year, others were still solicited from the co-chairs' own networks and from member-profiles on the LLRC website. All members are encouraged to update their profile in this respect. All proposal submissions were reviewed by at least 2 reviewers ensuring early-career reviewers were paired with late-career reviewers. In some cases, a third reviewer was assigned (e.g., for symposia or when initial reviews were incongruent). Of the 72 proposal submissions received, 59 proposals were accepted (42 single papers, 7 symposia, and 10 recommended for roundtables) and 13 were declined.

Program Organization. LLRC's 20 allocated program sessions were organized as follows: 12 multi-paper sessions (9 of 75 minutes and 3 of 60 minutes), 7 symposia sessions (on average 2 per day in the program), and 1 session for LLRC's AGM. In addition, there were 10 roundtable papers and one joint CAAL-LLRC symposium session that did not count towards our allocated sessions. Notably, the French and English LLRC Master's Award winners also presented in a multi-paper session, 1 symposium took advantage of CSSE's bilingual initiative, 3 LLRC sessions were highlighted as *CSSE Spotlight Sessions*, and 2 sessions were recommended for CSSE's *Pitching Stories to the Media* initiative. Two presenters who were accepted withdrew their papers.

Key Program Decisions. As always, we welcome suggestions from LLRC's membership on the conference program's organization and content. In particular, we invite feedback on several key program decisions made this year, as follows:

To avoid declining positively-reviewed single paper proposals, we opted to schedule 4 papers per 75-minute session and 3 papers per 60 minute session. Thus, discussants could not be assigned to multi-paper sessions this year. This decision was also taken in light of difficulties in finding appropriate discussants for sessions in 2016 and a certain ambivalence about discussants expressed by our membership (see 2016 LLRC AGM minutes).

We accepted a high number of quality symposium proposals, offering an average of two per day. While this decision reduced the number of single paper proposals we could

accept, we felt it was a good trade-off because symposia tend to be thematically more cohesive than chair-assembled multi-paper sessions and thus offer potentially richer sessions.

Concurrent sessions were scheduled in 3 timeslots. Traditionally we avoid concurrent sessions, but this practice may need to become more common due to CSSE's new program configuration.

Finally, as our mandate ends, we wish to express once more our sincere appreciation to the LLRC membership and executive for their support over the past two years. It has been our pleasure to contribute to LLRC as Program Co-Chairs and we look forward to, in turn, supporting the 2018 Program Chair.

6.3 Pre-conference Report (Mairi McDermott and Andrea Rosenfield)

Description of the Preconference Theme:

The theme for the 2017 LLRC Preconference is *Ordinary Literacies in Extraordinary Times: Making Meaning through Texts, Bodies, and Objects / Les littératies quotidiennes à l'ère de l'extraordinaire: la production du sens par les textes, les corps et les objets*. Building on the 13th preconference in Calgary, we were interested in extending the question of civic engagement through consideration of the politically charged atmosphere (extraordinary times – remember the elections in the States were on the table at the time) by way of how we make meaning in everyday moments. We were also interested in the extraordinary tools, literally at our fingertips, for literacy practices. Our hope was to engage the community in conversations around identifying, redefining, and bridging the micro and macro in literacy learning, teaching, and research as we variously explore sense-making as the human body interacts with material, social, and cultural spaces through ordinary textures of everyday life.

Format of the Day:

As a slight shift from previous years, the preconference opened with a panel of four scholars from the University of New Brunswick. Conversation was central in the design of the preconference theme as well as **Dr. Pam Whitty's** invitation to participate as the keynote. As such, Dr. Whitty requested inviting Rachael Bell, Katelyn Copage, and Dr. Matt Rogers to be provocateurs in the plenary titled, *Fleeting Encounters and Brick Walls: Embodied Meaning Making*. In the panel, each shared their embodied sense making and simultaneously crafted a collective story and invited the community into their situated sense making practices. The rest of the day was organized to facilitate two breakout sessions for each of the 4 groups to dig into their exquisite conversations, one before lunch and one after. The groups were organized thematically based on the 22 proposals submitted. Of the 22 submitted proposals, 1 had to withdraw prior to peer review, leaving 21 proposals reviewed and accepted. In the end 19 papers were placed in the program according to the following themes: A. Dramatic play, arts-informed practiced, and problem-based learning as embodied literacy; B. Performing recognizable bodies: Culture, power, and critical literacy; C. Curriculum, community, and embodied (sub)contexts in literacy teaching and learning; and D. Making meaning through

encounters with objects. In addition to organizing the groups according to theme, we also tended to the experience of the authors (e.g., students and tenured professors) as well as experience with the format of the exquisite conversations, to ensure that everyone had support throughout the day. *Another Story Bookstore* joined us for the morning break and lunch to offer a community connection and a range of books for sale to our membership, building on the practices over the past few years. The day ended with a focused wrap-up/consolidation session, bringing everyone back together. As is to be expected, many papers could have gone in several groups, and we hope that this consolidation session sparked interest in further conversations both within and beyond the exquisite groups.

Continuation of Bilingual Practices Within the Association

Continuing from past years, our preconference call for papers was translated by our fantastic bilingual membership and disseminated in French and English. We did receive one French paper this year, and were successful in finding several members willing to review in French. We had several conversations as co-chairs, as well as with Lyndsay and Diane, around how to proceed. After several communications with the scholars who submitted the French paper, we were unable to confirm their ability to engage fully in conversations in French. Unfortunately, without enough others comfortable with engaging a possible bilingual exquisite conversation, we were unable to accommodate the French paper.

Building on Successes, Overcoming Challenges

Successes: We are quite appreciative to the LLRC executive for their support along the way. From framing processes and purposes to facilitating contacts with necessary folks. We would also like to thank the quick, enthusiastic, and excellent work from members regarding reviewing and providing feedback to the submitted papers. Following the recommendations from previous years, we were purposeful in creating balanced Exquisite Groups. The timing of the call, while perhaps unintentional, worked well in getting a key response rate. Still would consider more active dissemination to broader community.

Challenges: While we were successful in receiving and reviewing a French submission, we were unable to accommodate this submission; we would recommend more active promotion from French and bilingual members. It has been mentioned in previous meetings that having a central checklist, including timings and whatnot would be key. Unfortunately, we were not contacted regarding room space, and as such had to locate one 2 Exquisite groups in another building for the morning session.

Feedback Re: 14th LLRC Preconference

Much positive feedback. Great appreciation for the format and the keynote panel. Many people would like the papers to be shared somehow ahead of time so that all participants can read them in advance. Also, numerous people felt we need to remind reviewers that papers can be at any stage of development and that collectively LLRC/ACCLL has a broad multiliteracies understanding of language and literacy research.

6.3.1 Feedback on 2016 LLRC/ACCLL Pre-Conference (Calgary)

Very positive feedback. People felt they got what they expected. People appreciated the keynote and the format for the day. Suggestions include: Recording the keynote and uploading to Wiki/LLRC Youtube channel; handouts from presenters; papers available on Google site for all participants, not just authors/readers; more space for discussions on heritage languages/Francophone research.

6.4 Publications Report (Casey Burkholder)

Progress

Building from the 2016 Language and Literacy Researchers of Canada pre-conference in Calgary, Alberta: *Literacies of Civic Engagement: Negotiating Digital, Political, and Linguistic Tensions*, this special issue of *Language & Literacy* includes new and established language and literacy scholars writing about the intersections between literacies, civic engagement, and communicating across difference, particularly in the digital realm.

We hope to submit our Special Issue for June 1st, 2017, and have been informed that our issue will be preceded by two others (the 2015 LLRC Special Issue and one other).

Contributions

The first article in the special issue is Heather Lotherington's (York University), "Elementary School Language and Literacy Education for Civic Engagement: An Evolving Playbook for Post-modern Times." Lotherington's piece explores her longitudinal project at Joyce Public School in Toronto (2002-2012), and discusses how language and literacies are constituted, performed, and taught within elementary classroom spaces. Lotherington ruminates on the place of language within elementary school projects to foster participatory civic engagement within the classroom.

The second contribution, "The Techno-literacy Practices of Young Children from Diverse Backgrounds" comes from Nicola Friedrich (OISE / University of Toronto), Laura Teichert (University of British Columbia) and Zipporah Devadas (British Columbia School District 35). Through two ethnographic case studies, the article describes the home techno-literacy practices of children from diverse economic and cultural backgrounds.

The third piece, "Using a Graphic Novel Project to Engage Indigenous Youth in Critical Literacies" comes from Alexis Brown (University of Victoria) and Deborah Begoray (University of Victoria). The article describes a graphic novel making project with Indigenous youth at two alternative high schools in British Columbia and explores four principles of critical literacy with these youth: "understanding power", "collaboration using multiple perspectives", "authentic and multimodal learning", and "enacting social change and civic engagement".

In the fourth contribution in the issue, ““Before Occupy Central, I Wasn’t Concerned”: Examining Participatory Visual Research for Social Change with Hong Kong-based Filipina Youth” comes from Casey Burkholder (McGill University). Describing a participatory visual research project using cellphilms (cellphone + filmmaking) and collaborative writing with two of her Filipina-Hong Kong participants, Burkholder describes the way that Hong Kong’s Occupy Movement encouraged some ethnic minority young people’s sense of belonging and civic engagement in the territory.

Finally, Christine Kampen-Robinson’s (University of Waterloo) “Speaking Menonite at School: A Narrative Analysis of the Role of Language in Immigrant Educational Experiences” explores the perspective of identity as it is constructed by language through an ethnographic project with Mennonite mothers who have emigrated from Mexico to Canada during their lives. Exploring the worlds of Low German-speaking Mennonite women and the ways in which they speak

Acknowledgements

This Special Issue would not have been possible without the assistance of a number of key people who have helped us along the way: Lyndsay Moffatt (University of Prince Edward Island), Maureen Kendrick (University of British Columbia), Diane Collier (Brock University), and all of the 2016 Language and Literacy Researchers of Canada pre-Conference participants.

6.5 Master’s Research Award Report (Terry Loerts and Nicola Friedrich)

This year’s Master’s Thesis Award competition saw a record-breaking 12 submissions in both French and English. Because of the overwhelming response we brought it to the membership to offer both a French and an English award, which we did. There was an amazing variety of topics, methodologies, and theoretical frameworks that were presented which speaks to the rich language and literacy education experiences in our communities and beyond. There is fine work being done at the Master’s level that is being celebrated through this award. At this time, we would like to acknowledge our adjudicators and thank them for their time and thoughtfulness in supporting this award. Our heartfelt thanks go out to Wendy Crocker, Roswita Dressler, Carole Fleuret, Josée Le Bouthillier, Paula Kristmanson, and Lynne Wiltse.

The English manuscript award winner chosen by our experts in the field of literacy was Amber Moore. Her submission entitled: **THE ROLE OF TRAUMA LITERATURE IN THE SECONDARY CLASSROOM** was a case study that utilized “social constructivism, feminist, gender studies, and queer studies, trauma theory, and reader response theory” utilizing a narrative methodological framework to explore “how reading trauma literature can influence the writing practices, specifically the digitally written responses, of grade ten adolescents.” Reviewers praised Amber’s focus on critical literacy, the “silences that speak” and her “trustworthy findings” that are a “call to action” for educators.

The French manuscript award winner was Geneviève Beaulne with her submission entitled: **EFFETS D’UN ENSEIGNEMENT SUIVANT LES PRINCIPES DE LA MÉDIATION SOCIOCOGNITIVE DES APPRENTISSAGES SUR LA**

PERFORMANCE D'ÉLÈVES DE 1^{RE} SECONDAIRE À IDENTIFIER LE SUJET. In her thesis, Geneviève described the effects of teaching that utilized socio-cognitive mediation of learning of secondary students as they figured out grammatical usage of the *subject* in French language usage. The reviewers praised the innovativeness of this thesis and the results influence the future of teaching and learning in this area. In addition, Geneviève's use of socio-cognitive theory was deemed "unique" and "intriguing" in this context and "advances research" in this area.

While we were thankful for a wonderful outpouring of submissions, there were challenges navigating the award in both French and English. It was difficult to find reviewers for both English and French submissions. Because we did not anticipate this many submissions and navigating two awards, we feel that moving forward there needs to be more support from the membership to have an award in both French and English. Ideally that would include having a bilingual person on the LLRC Masters Research Award committee as a co-chair so that there would be an easier time of reading submissions as well as finding and communicating with French reviewers. There was a lot of work involved this year navigating the demands of this award with 6 reviewers and 2 awards, but the quality of the submissions shows the potential of this award to move strongly forward and honour the work that is being done by our outstanding Master's students in the field of language and literacy.

Another thing that needs to be considered if we will continue offering a French and English award is the monetary award. If we are moving forward will we keep offering the \$750.00 award for each? Considering the costs involved in travel, accommodations, and conference fees we hope the membership will keep the monetary award at least at the same amount.

One other thing that would be a consideration for future years is having the LLRC Master Research Award presentation during CSSE closer to the day with the CACS Celebration of Scholarly and Creative Works. For people who may have professional jobs it is a struggle to take off so much time for a conference when these two things are spread apart.

The support of the Language and Literacy community in the development of new scholars is very much appreciated. Again, a special thank you goes to all six reviewers who had a big task this year! Their expertise and time are what help make this award happen.

6.6 Graduate Student Representative Report (Alexis Brown and Darcy Courtland)

We have enjoyed being a part of the LLRC Executive and look forward to continuing to participate as members of the LLRC. Over the past year we have continued to follow the Graduate Student's Chair mandate by:

Liaising with graduate students in Language and Literacy across the country;

- We updated the sharable Google Drive Spreadsheet to include the most current contacts for L&L Departments and graduate student associations for efficient communication

- We created a gmail account for specific communication to graduate students (llrcgradstudentchair@gmail.com)
- We forwarded communications, call for papers, call for graduate award nominations via gmail account
- We created and shared a survey for graduate students to provide input on their experiences as members of the LLRC

Participating in the organization to offer a graduate student perspective, and learn about the nature and work of the organization;

- We sent out communications to invite graduate students to join the LLRC Graduate Student Standing Committee
- We provided feedback and offered a graduate student perspective to the executive through email when requested
- We participated in other aspects of the organization such as reviewing pre-conference abstracts

Promoting LLRC activities and dissemination of communication materials.

- We forwarded communications, call for papers, call for graduate award nominations, job postings via email
- We shared LLRC postings via FaceBook
- We promoted *Language & Literacy: A Canadian eJournal* by including the link in all email communications
- We created postcards in English and French that were printed and emailed in pdf to recruit new graduate students to the graduate student standing committee

Future Directions

The previous Graduate Student Chair suggested the establishment of a Graduate Student Standing Committee, which was created during the 2015 AGM. We sent out recruitment information for graduate students to join a standing committee for the 2016-2017 year. Although we received a few emails inquiring further about the committee, there was no follow-up from interested candidates. We created a graduate student survey to go out during the 2017 pre-conference in order to gather information that may help us recruit current graduate students to a standing committee. We recommend using the survey results to:

1. Determine whether a graduate standing committee would function or be feasible within the LLRC
2. Engage graduate students through social media platforms to get information to them in a more efficient manner

We also found that having co-chairs in this position to be of benefit for both continuity and support in considering ideas and communication within this role. We recommend continuing to have co-chairs if possible to support continuity and communication between the out-going chair(s) and new chair(s) in order to support growth in this role and the experience of graduate students.

6.7 Language & Literacy Journal Partnership Update (Linda Laidlaw)

Overview:

- Editorial Team: Linda Laidlaw: Chief Editor (UAlberta); Lizanne Lafontaine (UQO): Co-editor and French editor; Michelle Honeyford (UManitoba): Co-Editor; Burcu Yaman Ntelioglou (BrandonU): Co-Editor; Zheng Zhang (UWO): Co-Editor; Diane Collier (Brock): Co-Editor. Jackie Filipek (UAlberta): Editorial Assistant
- Our new url is: <http://journals.library.ualberta.ca/langandlit> (Old urls are being redirected, but please use new for any new bookmarks etc.)
- Many thanks to our reviewers. The 2016 list of reviewers is available on the website. Additional reviewers always welcome – please let us know if you would like to be added.
- Activities over the past year:
 - We are thankful to LLRC for housing the funds that bridge the gaps for the journal, particularly in this year of transition for L & L. Our editorial assistant is currently funded through the Department of Elementary Education at the University of Alberta. We are applying for similar funding for the 2017/18 year.
 - We now have DOIs for each article.
 - 2 Issues for 2016: (18, 1) Spring/Summer Regular Issue (April) (18, 2) Numéro spécial francophone / French Special Issue (Editor: Lizanne Lafontaine) (September)
 - 2 Issues to date for 2017: (18, 3) Fall/Winter Regular Issue (January)(19, 1)
 - Special Issue: Community Literacies: Research and Practice: Preconference 2015 Issue; Guest Editors: Nicola Friedrich and Carol Doyle-Jones

Changes to our Editorial Team:

The journal has undergone several changes to our team over the 2016/17 year:

- Maureen Kendrick stepped down as Chief Editor on July 1, 2016. Linda Laidlaw is now L&L's new Chief Editor.
- Editorial team changes: Diane Collier (Brock University) joined the editorial team in July, 2016; Michelle Honeyford (University of Manitoba) joined in September, 2016, and Zheng Zhang (University of Western Ontario) joined in January, 2017. Kim Lenters (University of Calgary) stepped down as of January, 2017.
- Karen Sharkey's term as editorial assistant ended Oct. 1, 2016, and we are grateful for her help in transitioning in our new EA, Jackie Filipek. We would like to express deep appreciation for all Jackie has done for the journal in a year of many changes in editors and our other transitions.

The Year Ahead:

Special issues forthcoming:

June 2017

Exploring Language, Literacy and Identity Connections through Play-Based Education in Rural, Remote and Indigenous Communities

Guest Editors: Burcu Yaman Ntelioglou (Brandon University) & Shelley Stagg Peterson (University of Toronto)

July 2017

Literacies of Civic Engagement: Negotiating Digital, Political and Linguistic Tensions. LLRC 2016 PreConference Issue

Guest Editors: Diane Watt (University of Ottawa) and Casey Burkholder (McGill)

Mairi McDermott and Andrea Rosenfield have accepted as publication chairs/guest editors for pre-conference 2017 edition.

TBA 2017

Bridging Solitudes. LLRC 2014 PreConference Issue: Guest Editors: Gail Prasad and Saskia Stille

Fall 2017

Equity in Digital Literacies. Co-edited by Jim Anderson, Suzanne Smythe, Ron Darwin and Theresa Rogers.

Spring/Summer Regular Issue (June/July 2017)

The journal will be rolled over into OJS 3.0 over the next year which will provide us with some new options, a (hopefully) more user-friendly platform, and a new appearance. We do not know exactly when this will be, but we're in line after some of the smaller journals.

6.8 Liaison: French Community/ Coordonnatrice aux affaires francophones de l'ACCLL (Amélie Lemieux)

Chers collègues et membres de l'ACCLL,

Depuis le début de mon deuxième mandat en 2016, j'ai pu voir les changements que notre association a mis de l'avant. Parmi ceux-ci, notre présidente, vice-présidente, et tout l'ensemble du comité exécutif ont accueilli à bras ouverts l'idée de recevoir des soumissions de propositions en français ainsi que des soumissions pour le prix du meilleur mémoire de maîtrise en français. C'est avec grand plaisir que nous avons pu récompenser deux membres ayant complété leur maîtrise dans l'une des deux langues nationales.

L'Association est très inclusive et les récentes directions nous le prouvent vraiment. J'ai effectué avec grand plaisir

la plupart des traductions cette année. Je suis contente que l'Association valorise le travail hardi des traducteurs; c'est souvent difficile de trouver des équivalents (pensons, par exemple, au terme « embodied literacies » auquel j'ai longuement réfléchi). Je suis contente que nous ayons pu trouver des solutions inclusives et pertinentes cette année. Félicitations à tous pour tout le travail accompli. Un grand merci à tous les membres ainsi qu'au comité exécutif pour une autre belle année productive et bilingue.

Amélie Lemieux

Coordonnatrice aux affaires francophones de l'ACCLL

Dear colleagues and LLRC members,
Since the beginning of my second mandate in 2016, I clearly saw all the proactive changes our associations has put forth. Among these changes, our president, vice-president, and the LLRC executive committee have welcomed French submissions for the conference, pre-conference and Master's award with open arms. It is with great pleasure that we could give out two awards this year in each of the two national languages. The association is very inclusive and participative, and the recent directions are

proof of that. I did most of the translations this year. I commend the Association for valorizing the meticulous work that translators do on the daily; it is sometimes difficult to find equivalent terms (e.g., "embodied literacies" was particularly daunting to translate). Congratulations to all for all the hard work. A big thank you goes out to all the LLRC members and executive committee for another productive and bilingual year.

Amélie Lemieux
LLRC French Liaison

6.9 Other Reports

6.9.1 Joint Panel and Wine and Cheese with CAAL/ACLA

Following discussions last year concerning the price of the annual dinner and the desire to create an accessible space for LLRC graduate students and anyone else existing on a restricted income to attend our annual social gathering, it was suggested that we host a wine and cheese on site at CSSE rather than organize a dinner at a restaurant. It was agreed that we would experiment with this idea this year. While we were planning this event, we were approached by the president of ACLA/CAAL (Canadian Association of Applied Linguistics) with an invitation to help create a shared panel discussion and wine and cheese. We accepted this invitation and worked to create a panel that we hoped would be interesting to members in both organizations. Our executive and their executive discussed possibly ticketing the event and then decided not to charge for the food and to have a cash bar. ACLA/CAAL agreed to pay for the majority of the catering as they have a larger organization. They will pay: \$882.19 and we will pay \$269.00.

If we are to do something like this again, we need to have the membership's support. We may also want to consider a budget line for "LLRC Annual Social Event".

6.9.2 French Outreach/Translation/Awards

Over the last few years we have been experimenting with translating into French most, if not all, of the messages that come from the LLRC executive (eg. Preconference Call; Masters Research Award Call; Call for CSSE and to update membership). Translating our materials has been done in recognition that we are a national organization and as such should reflect both official languages.

In 2012-2014, Past President Tara Lynn Scheffel worked to have the text on the LLRC/ACCLL website/ wiki translated and had the French version of the Logo developed.

In 2014, the membership approved \$500 dollars annually towards translation costs.

In 2015-2016, CACS reimbursed us what we paid out for translation, so we did not need to dip into our own funds for translation.

However, moving forward it seems important for us as a community to reflect on and make some decisions about the successes and challenges of our recent attempts to create a more bilingual organization.

This is all the more clear as CACS has recently announced that they will fund each SIG up to \$250.00/year for translation and both CSSE and CACS have made it clear that they want to support translating materials that are of a more permanent nature (eg. the constitution) or things that may be of interest to all members (eg. the pre-con call).

At this point, \$250.00 would cover the pre-con call – which is the main translation that we need to do every year as it changes every year.

However, we note that over the past few years we have spent between \$131.16 and \$747.88 a year on translation.

In terms of success, we have seen an increase in French submissions to the CSSE main conference, as well as to the LLRC pre-conference, and most significantly to the Masters Research Award.

However, with these increases have come some challenges. For example, the LLRC precon chairs found although they had one French submission, one paper was not enough for an exquisite conversation. Through much discussion, the co-chairs needed to break this news to the author – which was likely a disappointment.

In addition, this year we found we had an embarrassment of riches in terms of submissions to the Masters Research Award and yet we had a dearth of French LLRC members to call on to adjudicate these submissions. After some work we found a few scholars who were willing to read and adjudicate the submissions and we were happy to announce both an English and a French Winner. However, it was a great deal of work to try to work across languages for the co-chairs and we cannot afford to award two awards a year.

Relevant to this discussion, CSSE has continued to encourage discussion and exchange between Anglophone and Francophone colleagues. On May 2nd they wrote to say that the next version of the CSSE program app would contain a bilingual track for each association. They also asked all program chairs whether their program contained bilingual sessions and whether we had a bilingual member to facilitate questions. If we did not, they pledged to help us find someone from their pool.

In reply, the museum education SIG (SIGEMM/GISEMM) noted that all of their sessions at CSSE were going to be bilingual.

Our main challenges seem to be:

- 1) a lack of funds to translate every message/provide for 2 Masters awards
- 2) a lack of active French/Bilingual Members to do the work needed to review/adjudicate/manage French submissions or to create the critical mass for exquisite conversations/paper sessions in the main conference

BUSINESS ARISING

- a) **PROFILES:** All members were encouraged to update their profile on the Wiki. Email reminders will be sent out.
- b) **VIDEO TAPING/ PRE CON:** Members have expressed interest in having us videotape LLRC Pre-Con Keynote and place on LLRC You tube Channel. We will offer this to current and future keynotes/panels. Presenters may accept or decline.
- c) **DIGITIZING:** We continue to work on digitizing the LLRC files. This is an ongoing project.
- d) **TWITTER:** Joelle Nagle has taken on the LLRC_ACCLL twitter account and will be actively tweeting. Following the AGM, we will survey the membership on various issues raised during the AGM and solicit further feedback about the pre-conference.
- e) **TRANSLATION:** Discussion about translation of documents, listserv messages, facebook, etc into French. At the moment CACS will contribute \$250/yr. Some members suggesting going back to CSSE to ask for more translations funds. Discussion of increase in fees to cover costs. French outreach has been receiving very good feedback.CACS are now winding back how much they want to support French inclusion initiative (eg. translation services).
- f) **PRECONFERENCE FEES:** Do we need to increase these fees? Would help to cover costs of translation, Masters awards. Also fees seem quite low. Diane and Exec will look into costs in other pre-conferences.
- g) **BILINGUAL SESSIONS:** translations offered by CSSE (translation of slides) were poor quality. Bilingual session went very well -one during main conference.
- h) **MAIN CONFERENCE:** How did four presenters in a session work? Post AGM survey will ask members
- i) **PRE-CONFERENCE PAPERS:** Members would like to have access to papers prior to pre-conference. Will use google drive next year to do this.
- j) **FRENCH REVIEWERS:** We need help for the Masters award, esp French, and for the main conference and pre conf. Ruthanne will help with Masters award. More contacts and names are being sought. Should have a Francophone as chair to support the number of submissions in French.
- k) **GRAD STUDENTS:** Alexis Brown: Grad student rep. asked how to engage graduate students, including throughout the year. We were encouraged to let our grad students know. Discussion about having a faculty person on the ground to encourage students to respond to LLRC communication.
- l) **L/L JOURNAL:** Linda Laidlaw: Editor of the Language and Literacy Journal: new url. Openjournal 3.0 We are changing the look of the site and it will be done in the fall. Encourage faculty to suggest PhD students to review. Maybe we could have a session at CSSE to mentor reviewing
- m) **Lack of funds:**
Diane suggested increasing the cost of the pre-conference.

- Tara-Lynn suggested go back to CACS and try to secure more money.
Kathy: wondering how our money being used by CACS/CSSE? When was the last time we had a raise in fees?
- n) **MASTERS AWARD:** Inquiry about whether Quebec has a sister organization like LLRC. Amelie said no.
Sending out a French call for a professor to lead the Master's award (French).
Major problem for our French winner this year to attend the awards ceremony.
Need to contact CACS about aligning the day of LLRC presentations. Need to change the lead time for submissions of applications for Master's award.
- o) **FEES:** Discussion of whether to increase fees for both membership and pre-conference. Ruthanne moved that faculty increase by \$10.00 and for graduate students to remain the same. Friendly amendment by Julie-Ann. If we get rich again consider reducing the fees in the future. Motion carried.

8. ADJOURNMENT

Respectfully submitted by Lyndsay Moffatt, Past President

A big thanks to Ruthanne Tobin for taking minutes